

**SCHOOL BOARD
CONTRACT SUMMARY FORM
2021-2022**

Contract Name: Rhode Island Black Storytellers

Action Sought by School Board: Approval of a Contract Approval of an RFP to Solicit Services

Amount: \$5,450

Source of Funds: ESSER (Contingent Upon Funding) District-Based School-Based

Length of Contract (list start date and end date): January 15-June 30, 2022

PPSD Contact: Laura Hart, Molly Hannon, Alison Macera, Lindsay Paiva

Staff Recommendation & Analysis

Provide 1-2 sentences for staff recommendation.

Provide 3-5 bullet points for staff analysis that supports the recommendation.

Staff Recommendation:

It is recommended that the board approve a contract with RI Black Storytellers to provide 12 storytelling programs for Pleasant View Elementary and one storytelling program at Webster Elementary. These opportunities are part of two separate Classroom Boost grants designed to increase educational opportunities and hands-on experiences for students

Staff Analysis:

To quote the Boost application, "Bringing education beyond the walls of the classroom is essential for social-emotional growth. All culminating activities will be done in collaboration to develop a culture of empathy, self-managing and team-building."

RI Black Storytellers present a variety of highly skilled, diverse, Black cultural artists whose performances will connect with all grade levels and curriculum tie-ins.

Alternatives

Provide a numbered list for what the alternatives are to this recommendation.

In one numbered list, describe the deliverables of the contract and the projected impact upon or relationship to student achievement.

Provide a numbered list of every deliverable identified in the contract and summarize the contract's overall relationship to student achievement.

1. Black storytellers from the region will make 12 visits to Pleasant View classrooms between January and May, including a visit during "Funda Fest: A Celebration of Black Storytelling." The stories will be tied to grade-level science curriculum at the school as follows:

Unit 2: (thru Feb.)

K: zoology`
1st: animals
2nd: bugs
3rd: weather
4th: animal adaptations
5th: eco-systems

Unit 3 (Feb-April 8)

ecology
family stories
animal stories
traditional tales (world)
historical fiction
adventure

Unit 4 (May-June)

bugs
plants
jobs in my community
marine life
sports and society
space

2. RI Black storytellers will also provide a visit to Webster Avenue Elementary to increase student engagement and connection to the art of the narrative.

In no more than three paragraphs, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature.

Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable.

Payment is based on delivery of services.

The boost grant itself supports the TAP pillar of Excellence in Learning.

Separate from this contract, RI Black Storytellers will also provide a PD on storytelling for teachers.

Other related activities in the grant include field trips to the Pequot Museum and to Mystic Aquarium.

In a short numbered list, describe spending breakdown by type of service.

If the contract includes multiple components, detail the total proposed contract amount by type of service, i.e. licensing fees, purchased services, professional development, technical assistance, supplies and materials, etc.

\$5,450 for 13 sessions between January and June, 2022.