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SCHOOL BOARD
FINANCE SUMMARY FORM

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The purpose of the document is to present the Providence School Board and Finance Committee with the necessary information to make data-informed decisions about the district's spending as it pertains to contracts.

Instructions:
1. Please complete this form as fully and accurately as possible according to the guidance provided in each section.
   a. The form must be completed if:
      i. the total of the purchase or contract exceeds $200,000
      ii. the contract is for a term of more than one year
      iii. the purchase or contract was NOT the result of formal competitive bidding or cooperative purchasing (i.e. it is a sole source purchase)
2. Once this form has been completed, send a copy to the Director of Purchasing and the Board Services Team. They will notify you of the next Finance Committee meeting and host a contract presentation review prior. Finance Committee typically meets the second Wednesday of the month. Only purchases/contracts that have already been reviewed and approved by the Superintendent will be scheduled before the Finance Committee.

Vendor Name: Pearson Assessments

Amount: $71,400

Source of Funds and Fiscal Year: ☑ District-Based ☐ School-Based

Check box for fiscal year: ☐ FY22 ☑ FY23 ☐ FY24

Purchase or Contract: ☑ Purchase ☐ Contract

Length of Contract *(list start date and end date)*: 10/8/22 to 10/7/23

PPSD Contact Name: Natalie Fleming, Director of Social Emotional Learning & Mental Health

Contract Type: ☑ New ☐ Renewal ☐ Extension ☐ Amendment

Staff Recommendation:

It is recommended that the Providence School Board approve a contract/purchase with
Pearson Assessments _____ *(vendor name)* for digital assessment library _____ *(type of services)*
amounting in $71,400 _____ *(total amount in dollars) for* district wide assessments utilized by
School Social Workers, School Psychologists, Speech & Language Pathologists & Educational testing *(school name(s))*. If
approved, the contract will begin October 8, 2022 *(date)* and end October 7, 2023 *(date)*, approximately.

Justification of Spending:
Provide 5-7 points that support the recommendation as to why funds should be spent this way.

Use the prompts to help guide your response.
   a. *How is this connected to the Turnaround Action Plan/ aligned to the district's vision?*
   b. *Why does the district need this purchase?*
   c. *Why is the dollar amount requested the necessary amount?*
   d. *What are the implications of not spending this money?*

This purchase is for a subscription to the Digital Assessment Library, which provides access to a number of assessments utilized through Special Education. This aligns with the Turnaround Action Plan in the area of Efficient District Systems as well as Excellence in Learning. Through this purchase, each School Psychologist, School Social Worker, Speech Pathologist and Special Educators who are completing educational testing will be able to access the protocols digitally. This allos for more efficiently in assessing students. Previously, all materials were kept in one location and employees would have to request hard copy materials from the administrative building. Additionally, this subscription will give the most up to date cultural and linguistical appropriate assessments aligned to best practices to meet the needs of Providence Public School population. Our staff will be able to provide more up to date assessments for students in order to identify their strengths and needs, which will allow for appropriate recommendations to staff how to best meet students learning styles.

Justification of Vendor Selection

Provide 3-5 bullet points that support the recommendation as to how this vendor was selected. You may attach any documents with additional data on their performance (please note below that this information is attached).

Use the below prompts to help guide your response.
  a. *Provide a 3-5 sentence summary of the vendor (can cut and paste contract Executive Summary) about who they are and what they do.*
  b. *What was the procurement process for selecting the vendor?*
      i. *Which PPSD staff members were involved in that procurement process?*
  c. *If this is a returning vendor:*
      i. *Share a summary of our experience with this vendor.*

Pearson's Clinical Assessments' internationally recognized products and services assist skilled, compassionate professionals to improve lives. They have a comprehensive portfolio of research-based instruments that are valid, reliable and represent the highest technical quality in assessments today. They are particularly noted for our gold-standard assessment contributions in cognitive/ability, memory, neuropsychology, behavior, personality/psychopathology, achievement and speech/language.

Accountability Measures

In 3-5 bullet points, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature. Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable. Note: if this contract is a purchase agreement, you can skip this section.

Use the below questions to guide your response.
  a. *Which PPSD staff member will serve as the lead for tracking accountability and performance metrics?*
  b. *What accountability measures have you agreed upon in your contract (can copy and paste from draft contract)?*
  c. *How is this purchase tied to overall student achievement (refer to TAP specific goals if possible)?*

Natalie Fleming, Director of Social Emotional Learning & Mental Health, along with the Director of Special Education will serve as the primary contacts for the materials purchased through Pearson Assessments. These assessments are utilized through the Special Education process. PPSD is able to track how many assessments were completed for students as well as how those assessments assisted our staff in best meeting students learning styles.

Spending Breakdown

In the table below, list the deliverables of the purchase or contract and their associated cost to justify the total cost of the purchase. If easier, please attach an excel file or other document.

Proposed Budget	Dollar Amount
Digital Assessment Library one year subscription	$71,400
Total	$71,400

CLINICAL ASSESSMENT

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F 800 232 1223

www.Pearsonassessments.com

Sole Source Letter
NCS Pearson, Inc.
Clinical and Classroom Assessment Catalog Products

To Whom It May Concern,

This letter is a formal confirmation that NCS Pearson, Inc. ("Pearson") is the sole source/ single supplier within the United States of America for the below listed products from its Clinical and Classroom Assessment catalogs.

As the Sole Source/ Single Supplier, Pearson has been granted copyright or exclusive rights to the following products, and these products and related materials, are not available from any other source by lawful means:

- 40,000 Selected Words
- ACS for WAIS®-IV and WMS®-IV Advanced Clinical Solutions for WAIS®-IV and WMS®-IV
- Adolescent/Adult Sensory Profile® (Sensory Profile Adult/Adolescent)
- aimswebPlus
- ASA™ Auditory Skills Assessment
- ASSIST™ Automated System for Scoring and Interpreting Standardized Tests
- BASC™-3 Behavior Assessment System for Children, Third Edition
- BASC™-3 Behavior Intervention Guide BASC™-3 Behavior Intervention Guide
- BASC™-3 BESS BASC™-3 Behavioral and Emotional Screening System
- BASC™-3 CCPT BASC™-3 Comprehensive Continuous Performance Test
- BASC™-3 Flex Monitor BASC™-3 Flex Monitor
- BASC™-3 PRQ BASC™-3 Parenting Relationship Questionnaire
- BASC™-3 SDH BASC™-3 Structured Developmental History
- BASC™-3 SOS BASC™-3 Student Observation System
- Bayley-II Bayley Scales of Infant and Toddler Development, Second Edition
- Bayley-III Bayley Scales of Infant and Toddler Development®, Third Edition
- Bayley-III Screening Test Bayley Scales of Infant and Toddler Development Screening Test, Third Edition
- Bayley-4 Bayley Scales of Infant and Toddler Development, Fourth Edition
- Bayley-4 Bayley Scales of Infant and Toddler Development Screening Test, Fourth Edition
- BBCS™-3:E Bracken™ Basic Concept Scale Third Edition: Expressive
- BBCS™-3:R Bracken™ Basic Concept Scale, Third Edition: Receptive
- BCSE Brief Cognitive Status Exam 2009 (stand-alone subtest of WMS-IV)
- BAI Beck Anxiety Inventory
- BDI® FastScreen BDI® FastScreen for Medical Patients
- BDI®-II Beck Depression Inventory®, Second Edition
- Benton Visual Retention Test® Benton Visual Retention Test®, Fifth Edition
- Beta III Beta III
- Beta-4 Beta-4

- BHI™ 2 Battery for Health Improvement 2
- BBHI™ 2 Brief Battery for Health Improvement 2
- BHS® Beck Hopelessness Scale®
- BINS ™ Bayley Infant Neurodevelopment Screener®
- BIT Behavioral Inattention Test
- BMAT™ Bruininks Motor Ability Test
- Boehm-3 Boehm Test of Basic Concepts, Third Edition
- Boehm-3 Preschool Boehm Test of Basic Concepts, Third Edition Preschool
- BOT™-2 Brief Bruininks-Oseretsky Test of Motor Proficiency, Second Edition Brief Form
- BOT™-2 Bruininks-Oseretsky Test of Motor Proficiency, Second Edition
- Bridge of Vocabulary (The) The Bridge of Vocabulary: Evidence-Based Activities for Academic Success
- Bridge of Vocabulary 2 (The) The Bridge of Vocabulary: Evidence-Based Activities for Academic Success
- Brown Executive Function/Attention Scales™ (Brown EF/A Scales)
- Brown ADD Scales™ Brown Attention-Deficit Disorder Scales®
- BSRA™-3 Bracken™ School Readiness Assessment, Third Edition
- BSI Brief Symptom Inventory
- BSI-18 Brief Symptom Inventory-18
- BSS® Beck Scale for Suicide Ideation®
- BYI-II Beck Youth Inventories for Children and Adolescents, Second Edition
- CAPE/PAC Children's Assessment of Participation and Enjoyment and Preferences for Activities of Children
- Career Assessment Inventory™ - Enhanced Version Career Assessment Inventory™ - Enhanced Version
- Career Assessment Inventory™ - Vocational
- Career Assessment Inventory™ - Vocational Version
- CBOCI Clark-Beck Obsessive-Compulsive Inventory™
- CCC-2 Children's Communication Checklist-2, U.S. Edition
- CCT® Children's Category Test®
- CDM® Internet CDM® Internet
- CDM®-R The Harrington-O'Shea Career Decision-Making® System Revised
- CELF® Preschool-2 Clinical Evaluation of language Fundamentals Preschool, Second Edition
- CELF® Preschool-3 Clinical Evaluation of language Fundamentals Preschool, Third Edition
- CELF® Preschool-2 Spanish Clinical Evaluation of language Fundamentals Preschool, Second Edition Spanish
- CELF®-4 Clinical Evaluation of Language Fundamentals, Fourth Edition
- CELF®-4 Screening Test Clinical Evaluation of Language Fundamentals, Fourth Edition Screening Test
- CELF®-4 Spanish Clinical Evaluation of Language Fundamentals, Fourth Edition Spanish
- CELF®-5 Clinical Evaluation of Language Fundamentals, Fifth Edition
- CELF®-5 Metalinguistics Clinical Evaluation of Language Fundamentals, Fifth Edition Metalinguistics
- CELF®-5 Screening Test Clinical Evaluation of Language Fundamentals, Fifth Edition Screening Test
- Children's PTSD Inventory™ Children's PTSD Inventory™
- CISS® Campbell™ Interest and Skill Survey
- CLQT Cognitive Linguistic Quick Test
- CLQT+ Cognitive Linguistic Quick Test - Plus
- Cogmed Working Memory Training
- Cognitive Assessment of Minnesota (The) The Cognitive Assessment of Minnesota
- CTQ Childhood Trauma Questionnaire: A Retrospective Self-Report
- CVLT®-3 California Verbal Learning Test®, Third Edition

- CVLT®-C California Verbal Learning Test®, Children's Version
- CVLT®-II California Verbal Learning Test®, Second Edition
- DALS - Digital Assessment Library for Schools
- DAS™-II Differential Ability Scales™, Second Edition
- DAS™-II Early Years Spanish Supplement DAS-II™-II Early Years Spanish Supplement
- DASH Detailed Assessment of Speed of Handwriting
- DASH 17+ Detailed Assessment of Speed of Handwriting, 17+
- DAT® Differential Aptitude Tests®, Fifth Edition
- DATA Dynamic Assessment of Test Accommodations™
- DEAP™ Diagnostic Evaluation of Articulation and Phonology, U.S. Edition
- Devereux Behavior Rating Scale, School Form Devereux Behavior Rating Scale, School Form
- DIAL-3 Developmental Indicators for the Assessment of Learning, Third Edition
- DIAL™-4 Developmental Indicators for the Assessment of Learning™, Fourth Edition
- Delis-Kaplan Executive Function System™ (D-KEFS™)
- DPRS® Derogatis Psychiatric Rating Scale
- DRA2+ Developmental Reading Assessment®, 2nd Edition PLUS
- DRA3 Developmental Reading Assessment, Third Edition
- D-REF Delis Rating of Executive Functions
- D–REF Adult Delis Rating of Executive Functions, Adult
- Eating Inventory
- EDL™2 Evaluación del desarrollo de la lectura® 2
- EIWA®-III Escala de Intelligencia de Wechsler para Adultos®, Tercera Edicion
- EMS Everyday Memory Survey
- ESI-3™ Early Screening Inventory-Third Edition™
- ESI-R™ Early Screening Inventory-Revised™
- EVT™ Expressive Vocabulary Test
- EVT™-2 Expressive Vocabulary Test, Second Edition
- EVT™-3 Expressive Vocabulary Test, Third Edition
- GFTA™-2 Goldman-Fristoe Test of Articulation, Second Edition
- GFTA™-3 Goldman-Fristoe Test of Articulation, Third Edition
- GFTA™-3 Spanish Goldman-Fristoe Test of Articulation, Third Edition Spanish
- GMADE™ - Group Mathematics Assessments and Diagnostic Evaluation
- GRADE™ - Group Reading Assessment and Diagnostic Evaluation
- Greenspan Social-Emotional Growth Chart
- HIT Holtzman Inkblot Technique
- IDEAS™ - IDEAS: Interest Determination, Exploration, and Assessment System®
- ILS® - Independent Living Scales®
- Innerview®
- Interpretive Report
- KBIT-2 Revised
- KBNA™ Kaplan Baycrest Neurocognitive Assessment™
- KeyMath™-3 DA - KeyMath™-3 Diagnostic Assessment
- KeyMath™-3 ER - KeyMath™-3 Essential Resources
- KLPA™-2 Khan-Lewis Phonological Analysis, Second Edition
- KLPA™-3 Khan-Lewis Phonological Analysis, Third Edition
- K-SNAP Kaufman Short Neuropsychological Assessment Procedure
- KTEA™-II Kaufman Test of Educational Achievement, Second Edition

- KTEA™-3 Brief Kaufman Test of Educational Achievement™, Third Edition Brief Form
- KTEA™-3 Kaufman Test of Educational Achievement™, Third Edition
- KTEA™-3 Dyslexia Index Kaufman Test of Educational Achievement™, Third Edition: Dyslexia Index
- MACI® Millon® Adolescent Clinical Inventory
- MACI®-II Millon® Adolescent Clinical Inventory-II
- MAPI® Millon® Adolescent Personality Inventory
- MAT Miller Analogies Test
- MBMD® Millon® Behavioral Medicine Diagnostic
- MCCI® Millon® College Counselling Inventory
- MCMI®-III Millon® Clinical Multiaxial Inventory, Third Edition
- MCMI®-IV Millon® Clinical Multiaxial Inventory, Fourth Edition
- Medida de Sintaxis Bilingue, Bilingual Syntax Measures I and II
- M-FUN Miller Function and Participation Scales
- Minnesota Handwriting Assessment Minnesota Handwriting Assessment
- MIPS® Revised Millon™ Index of Personality Styles Revised
- MMPI®-2 Minnesota Multiphasic Personality Inventory®-2
- MMPI®-A Minnesota Multiphasic Personality Inventory®-Adolescent
- MMPI®-A-RF Minnesota Multiphasic Personality Inventory®-Adolescent-Restructured Form
- MMPI-2-RF® Minnesota Multiphasic Personality Inventory-2-Restructured Form™
- MMPI®-3 Minnesota Multiphasic Personality Inventory®-3
- Mooney Problem Check Lists (The) The Mooney Problem Check Lists
- Movement ABC-2 Movement Assessment Battery for Children, Second Edition
- M-PACI™ Millon™ Pre-Adolescent Clinical Inventory
- MSCA McCarthy Scales of Children's Abilities
- MST McCarthy Screening Test
- NEPSY®-II NEPSY®, Second Edition
- NFI™ Neurobehavioral Functioning Inventory™
- NNAT®3 Naglieri Nonverbal Ability Test®, Third Edition
- OLAI The Oral Language Acquisition Inventory & The Oracy Instructional Guide
- OLAI-2 The Oral Language Acquisition Inventory, Second Edition
- Oral-Motor Feeding Rating Scale Oral-Motor Feeding Rating Scale
- Ounce Online™ Ounce Online™
- Ounce Scale, The The Ounce Scale™
- P-3® Pain Patient Profile
- PAL™-II Math Process Assessment of the Learner, Second Edition: Diagnostic Assessment of Math
- PAL™-II Reading and Writing Process Assessment of the Learner - Second Edition: Diagnostics for Reading and Writing
- PCAT® Pharmacy College Admissions Test
- PIAT-R/NU Peabody Individual Achievement Test-Revised/Normative Update
- PLS-4 Preschool Language Scale, Fourth Edition
- PLS-4 Screening Test Preschool Language Scale, Fourth Edition Screening Test
- PLS™-5 Preschool Language Scale, Fifth Edition
- PLS™-5 Screening Test for Early Childhood Educators, Preschool Language Scale, Fifth Edition Screening Test for Early Childhood Educators
- PLS™-5 Screening Test Spanish for Early Childhood Educators, Preschool Language Scale, Fifth Edition Screening Test Spanish for Early Childhood Educators
- PLS™-5 Screening Test Preschool Language Scale, Fifth Edition Screening Test

- PLS™-5 Screening Test Spanish Preschool Language Scale, Fifth Edition Screening Test Spanish
- PLS™-5 Spanish Preschool Language Scale, Fifth Edition Spanish
- Porteus Maze
- PPVT™-5 Peabody Picture Vocabulary Test, Fifth Edition
- PPVT™-4 Peabody Picture Vocabulary Test, Fourth Edition
- PPVT™-III Peabody Picture Vocabulary Test, Third Edition
- PRQ™ Parenting Relationship Questionnaire
- PSS Parenting Satisfaction Scale
- Q Local™ Scoring and Reporting Software
- Q-global®
- Q-interactive®®
- QOLI® Quality of Life Inventory
- Quickview® Social History
- RBANS® Repeatable Battery for the Assessment of Neuropsychological Status
- RBANS® Update Repeatable Battery for the Assessment of Neuropsychological Status Update
- RBVS Reynolds Bully Victimization Scales for Schools
- RehaCom® RehaCom® for Cognitive Therapy After Stroke or TBI
- RISB®-2 Rotter Incomplete Sentences Blank®, Second Edition
- RSCA Resiliency Scales for Children and Adolescents™
- SCL-90-R Symptom Checklist-90-Revised
- Sensory Profile Sensory Profile Suite of Assessments
- Sensory Profile™ 2 Sensory Profile™ 2
- SFA School Function Assessment
- Shaywitz DyslexiaScreen
- SSCS Student Self-Concept Scale
- SSIS™ SEL SSIS Social-Emotional Learning Edition
- SSIS™ Social Skills Improvement System
- SSPO Sigma Survey for Police Officers
- SSQ Students Styles Questionnaire™
- TELL Test of English Language Learning
- TFLS Texas Functional Living Scale
- TOPF Test of Premorbid Functioning
- TOWK Test of Word Knowledge
- Use with Children and Adolescents
- VADS Visual Aural Digit Span Test
- Vigil Vigil Continuous Performance Test
- Vineland™-3 Vineland Adaptive Behavior Scales, Third Edition
- VIP® Validity Indicator Profile
- WAB-R™ Western Aphasia Battery™, Revised
- WAIS®-IV Wechsler Adult Intelligence Scale®, Fourth Edition
- WASI® Wechsler Abbreviated Scale of Intelligence®
- WASI®-II Wechsler Abbreviated Scale of Intelligence®-Second Edition
- WIAT®-III Wechsler Individual Achievement Test®, Third Edition
- WIAT®-III Wechsler Individual Achievement Test®, Third Edition Dyslexia Index Scores
- WIAT-4 Wechsler Individual Achievement Test, Fourth Edition
- WIAT-4 Dyslexia Index Wechsler Individual Achievement Test, Fourth Edition: Dyslexia Index
- WISC®-IV Spanish Wechsler Intelligence Scale for Children®, Fourth Edition-Spanish

- WISC®-IV Wechsler Intelligence Scale for Children®, Fourth Edition
- WISC®-V Integrated Wechsler Intelligence Scale for Children®, Fifth Edition Integrated
- WISC®-V Spanish Wechsler Intelligence Scale for Children®, Fifth Edition Spanish
- WISC®-V Wechsler Intelligence Scale for Children®, Fifth Edition
- WMS®-IV Wechsler Memory Scale®, Fourth Edition
- WNV™ Wechsler Nonverbal Scale of Ability
- Work Sampling for Head Start™ Work Sampling System for Head Start™
- WPPSI™-III Wechsler Preschool and Primary Scale of Intelligence™, Third Edition
- WPPSI™-IV Wechsler Preschool and Primary Scale of Intelligence™, Fourth Edition
- WRAML3 Wide Range Assessment of Memory and Learning, Third Edition
- WRMT-III Woodcock Reading Mastery Tests Third Edition
- WSO Work Sampling Online®
- WSS The Work Sampling System®

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