

**408 SUMMER SCHOOL DRAFT**  
**PPSD POLICY**

<p><b>General Belief</b></p>	<p>Both elementary and secondary students are subject to learning loss over the summer and as a result should have ample opportunities to practice core subject standards during school scheduled breaks. The Providence Public School District (PPSD) advocates and supports providing enrichment opportunities for students of all ages and actively seeks partnerships with local agencies, community organizations and local universities.</p> <p>PPSD strives to provide new experiences for enrichment, physical fitness, social emotional support and work-based learning as they provide a vital entry to academic success for students of all ages.</p>
<p><b>Purpose and Scope</b></p>	<p>PPSD may conduct a summer school program for resident students each year at all three levels (elementary, middle and high). Its purpose is to provide additional opportunities for students to receive remedial instruction, first time credit acquisition, and participate in enrichment activities.</p> <p>In addition, students are strongly encouraged to make up failures and will be permitted to enroll in summer learning.</p>
<p><b>Definitions</b></p>	<p>The following definitions are provided to assist in understanding this policy and the legal obligations of the District.</p> <p><b>Enrichment</b> - courses are designed to give students the opportunity to try new things and explore and develop interests outside of the classroom. Credits are not earned for these courses.</p> <p><b>Social-Emotional Learning</b> - the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions (CASEL, 2023). CASEL Social-Emotional Learning competencies adopted by PPSD include: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Decision-Making Skills.</p> <p><b>Work-based learning</b> - these courses assist students in accomplishing deep learning in a chosen area of interest and allow students to explore future career pathways, for high school credit.</p>

	<p><b>Credit Recovery</b> - allows a student who has previously attempted a course to gain credit that was not received during the academic year either after school hours or during the summer or school break(s).</p> <p><b>First Time Credit Acquisition</b> - gaining credit for a class that would traditionally be offered over the course of an entire academic year or semester which can be offered either within the academic year or outside of the academic year. The student has not previously attempted this course/</p>
<p><b>Guidelines and Implementation Strategies</b></p>	<p>The length of the summer school program and availability will be determined by the Superintendent who shall ensure adequate time and equitable availability for all students of the summer program throughout the district.</p> <p><del>The Providence School Board authorizes the Superintendent to develop and implement an appropriate fee structure for summer school services provided both to students who do and do not attend a Providence public school. While a fee structure may not regularly be applied, the Superintendent and PPSD retain the right to create a fee structure if deemed appropriate and necessary and with oversight.</del></p> <p>If in such extraordinary cases as there is a fee structure is established for enrichment programming in place, provisions shall be made for full or partial fee waivers for Providence Public School students who show evidence of financial need. The Superintendent shall design an appropriate procedure for awarding waivers. Credit recovery programming shall never establish a fee structure.</p> <p>PPSD may examine attendance data in order to make the best choice for supporting students in the Providence Public School District.</p> <p>Students in credit-bearing classes should be limited to enrolling in three (3) PPSD summer classes during the designated summer programming schedule. As the student progresses through their work, enrollment may be increased at the discretion of the summer program director or that director's supervisor.</p> <p>Summer school attendance does not in any way guarantee promotion for students. They may, however, earn credits toward high school graduation which may result in a revision of class placement in the high school.</p> <p>Seniors may be entitled to participate in a summer graduation ceremony.</p> <p><i>This policy should be reviewed every 3 years.</i></p>

<p>Training, Oversight, and Communication</p>	<p>The Superintendent shall ensure that there is an annual review and evaluation of the summer school program(s) and that data gathered are used to guide future planning and programming decisions.</p> <p>The program shall be conducted at such school or schools as the Superintendent shall deem appropriate, and he/she shall submit annually the name of administrator(s) who will be appointed to conduct the summer school for that year.</p>
<p>Compliance with Laws, Confidentiality Requirements</p>	<p>The Superintendent will ensure that all PPSD employees and all PPSD contractors comply fully with all applicable laws, rules, and regulations, and with all Board policies. In the event any part of any policy is unlawful, the Superintendent will report such an event to the Board as soon as practicable and request of the Board a modification of the policy.</p>
<p>Legal Reference</p>	<p><b>R.I. Gen. Laws § 16-88</b></p>
<p>Cross Reference</p>	<p>Formerly Davies-Brickell Policy 6174</p>
<p>History</p>	<p>Policy Adopted: May 27, 1972, Resolution #687  Policy Amended: June 27, 1974, Resolution #602  Policy Reviewed: January 27, 1992  Policy Revised: May 28, 2002  Policy Revised: March 10, 2003, Resolution 3-13-03</p> <p><b>Next Review: March 2027</b></p>