

**SCHOOL BOARD
FINANCE SUMMARY FORM**

The purpose of the document is to present the Providence School Board and Finance Committee with the necessary information to make data-informed decisions about the district's spending as it pertains to contracts.

Instructions:

1. Please complete this form as fully and accurately as possible according to the guidance provided in each section.
 - a. The form must be completed if:
 - i. the total of the purchase or contract exceeds \$200,000
 - ii. the contract is for a term of more than one year
 - iii. the purchase or contract was NOT the result of formal competitive bidding or cooperative purchasing (i.e. it is a sole source purchase)
2. Once this form has been completed, send a copy to the Director of Purchasing and the Board Services Team. They will notify you of the next Finance Committee meeting and host a contract presentation review prior. Finance Committee typically meets the second Wednesday of the month. Only purchases/contracts that have already been reviewed and approved by the Superintendent will be scheduled before the Finance Committee.

Vendor Name: Yondr Inc.

Amount: \$ 11,695

Source of Funds and Fiscal Year: District-Based School-Based

Check box for fiscal year: FY22 FY23 FY24

Purchase or Contract: Purchase Contract

Length of Contract (list start date and end date): August 1, 2022 to June 30, 2023

PPSD Contact Name: Roy Sermons, Zachary Scott

Contract Type: New Renewal Extension Amendment

Staff Recommendation:

It is recommended that the Providence School Board approve a contract/purchase with Yondr Inc (vendor name) for the Yondr Program (type of services) amounting in \$ 11,695 (total amount in dollars) for Nathanael Greene Middle School (school name(s)). If approved, the contract will begin 8/1/22 (date) and end 6/30/23 (date), approximately.

Justification of Spending:

Provide 5-7 points that support the recommendation as to why funds should be spent this way.

Use the prompts to help guide your response.

- a. *How is this connected to the Turnaround Action Plan/ aligned to the district's vision?*
- b. *Why does the district need this purchase?*
- c. *Why is the dollar amount requested the necessary amount?*
- d. *What are the implications of not spending this money?*

a. How is this connected to the Turnaround Action Plan/ aligned to the district's vision?

This purchase is connected and aligned to the TAP plan through the following components:

- **Engaged Communities:** The tap plan includes a goal to increase the percentage of students who feel a sense of belonging at their school. Phones are barriers to students in that often some students do not have them or access to them as their peers. Yondr pouches help eliminate that concern. If students are not able to access their phones freely and can focus more on the issues at hand such as learning in a less distracting environment.
- **Excellence in Learning:** Phones are often a cause of students not coming to school based on some social media posts and or threats. Phone also have been used to plan and preplan out fights and other dangerous acts. These pouches which restrict the use of phones can help with that issues and an end result is that attendance would improve and remain consistent.
- **Excellence in Learning:** The Tap plan clearly has lofty but achievable goals to increase the percentage of students meeting and exceeding expectation on RICAS assessments. Classrooms without cellphone use or concerns allow for students to focus more intently on their work and also provides teachers the ability to engage in powerful instruction with limited interruptions from cell phones (texting, Tic-Toc, Snap Chat) during class.
- **TAP Plan Core Values: Students First-** Doing what is best for students by helping to eliminate barriers to learning and SEL. These pouches allow for barriers to be reduced or eliminated. **Results-** All strategies of the TAP plan are focused on improving academics and lifelong outcomes for students. These cases support that endeavor.

b. Why does the district need this purchase?

- The district needs this purchase to be a leader in Rhode Island by helping to curb the negative impacts of cell phone use in school and their impact on school safety. (see cellphone and school safety handout). In addition, the results from over 900 school partners show a 65 % improvement in academic performance, 74% improvement in student behavior and 83% improvement in student engagement in class. (see results handout). Lastly this program could grow to multiple schools and the benefits could impact larger scopes of students and families alike.

c. Why is the dollar amount requested the necessary amount?

The amount requested covers the following things:

Item	Quantity	Price	Amount
Yondr Program	1,100	10.00	11,000.00
Shipping	1	695.00	695.00
			Total: 11,695.00

Included in the Yondr Program:

- Full customer service (implementation, site visits)
- Accessories (unlocking bases, distribution totes)
- Replacement pouches (pending reasonable adherence to Yondr's implementation protocol)
- Product upgrades

d. What are the implications of not spending this money?

By not making this investment we run the risk of continued distractions, worsening SEL for our students and potentially less improvement in academics for students at the middle school level. This investment will align with the TAP plan and provide greater focus and structure for classrooms.

Justification of Vendor Selection

Provide 3-5 bullet points that support the recommendation as to how this vendor was selected. You may attach any documents with additional data on their performance (please note below that this information is attached).

Use the below prompts to help guide your response.

- a. Provide a 3-5 sentence summary of the vendor (can cut and paste contract Executive Summary) about who they are and what they do.
- b. What was the procurement process for selecting the vendor?
 - i. Which PPSD staff members were involved in that procurement process?
- c. If this is a returning vendor:
 - i. Share a summary of our experience with this vendor.

A: Yondr is an American company founded by Graham Dugoni in 2014. It makes mobile phone pouches which close with a magnetic lock, similar to those of a retail security tag, and a device for unlocking them. Yondr products can be used at private events to lock up a mobile phone or similar device while inside.

B: This letter is to confirm that the Yondr pouch and associated system is a sole source product, manufactured, sold, and distributed exclusively by Yondr. No division of Yondr, nor any other company, makes a similar or competing product. This product must be leased directly from Yondr at the address listed below. There are no agents or dealers authorized to represent this product. Additionally, the Yondr pouch and associated system is sold only as a direct transaction between Yondr, Inc and end customers. There are no other like item(s) or product(s) available that would serve the same purpose or function as Yondr's pouches. As a student enters the school building, his/her cellphone is placed in an individual Yondr pouch that locks around their phone. Students remain in possession of their phones, but the locked pouches make each phone inaccessible during the school day. The pouches can only be unlocked at the end of the school day by an unlocking mechanism that is controlled by administrators. For more information, please visit www.veryondr.com/schools.

C: No this is a new vendor.

Accountability Measures

*In 3-5 bullet points, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature. Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable. **Note: if this contract is a purchase agreement, you can skip this section.***

Use the below questions to guide your response.

- a. Which PPSD staff member will serve as the lead for tracking accountability and performance metrics?
- b. What accountability measures have you agreed upon in your contract (can copy and paste from draft contract)?
- c. How is this purchase tied to overall student achievement (refer to TAP specific goals if possible)?

A: Which PPST staff member will serve as the lead for tracking accountability and performance metrics?

Administrative team members at Nathanael Greene will serve as the lead for tracking the accountability and performance metrics.

B: What accountability measures have you agreed upon in your contract (can copy and paste from draft contract)?

Contract info TBD

C: How is this purchase tied to overall student achievement (refer to TAP specific goals if possible)? How is this connected to the Turnaround Action Plan/ aligned to the district's vision?

This purchase is connected and aligned to the TAP plan through the following components:

---**Engaged Communities:** The tap plan includes a goal to increase the percentage of students who feel a sense of belonging at their school. Phones are barriers to students in that often some students do not have them or access to them as their peers. Yondr pouches help eliminate that concern. If students are not able to access their phones freely and can focus more on the issues at hand such as learning in a less distracting environment.

--- **Excellence in Learning:** Phones are often a cause of students not coming to school based on some social media posts and or threats. Phone also have been used to plan and preplan out fights and other dangerous acts. These pouches which restrict the use of phones can help with that issues and an end result is that attendance would improve and remain consistent.

---**Excellence in Learning:** The Tap plan clearly has lofty but achievable goals to increase the percentage of students meeting and exceeding expectation on RICAS assessments. Classrooms without cellphone use or concerns allow for students to focus more intently on their work and also provides teachers the ability to engage in powerful instruction with limited interruptions from cell phones (texting, Tic-Toc, Snap Chat) during class.

---**TAP Plan Core Values: Students First-** Doing what is best for students by helping to eliminate barriers to learning and SEL. These pouches allow for barriers to be reduced or eliminated. **Results-** All strategies of the TAP plan are focused on improving academics and lifelong outcomes for students. These cases support that endeavor.

Spending Breakdown

In the table below, list the deliverables of the purchase or contract and their associated cost to justify the total cost of the purchase. If easier, please attach an excel file or other document.

Proposed Budget	Dollar Amount
Yondr Pouches	\$10 x 1,100 pouches
Shipping	\$695
Total	\$11,695