

**SCHOOL BOARD
CONTRACT SUMMARY FORM
2021-2022**

Contract Name: Providence Public Schools Non-Publics/Private School Services for ESSER Title I, II, IV Part A Supplemental Services - Catapult Learning

Action Sought by School Board: Approval of a Contract Approval of an RFP to Solicit Services

Amount: \$

Source of Funds: ESSER set-aside, Title I, II, IV (Contingent Upon Funding) District-Based School-Based

Length of Contract (list start date and end date): July 1, 2021 to June 30, 2022

PPSD Contact: Debra Generali, Christopher Sanacore

Contract Type: New Renewal Extension Amendment

Board of Contract & Supply and City Council (if applicable) Approval Date(s):

Staff Recommendation & Analysis

Provide 1-2 sentences for staff recommendation.

Provide 3-5 bullet points for staff analysis that supports the recommendation.

Staff Recommendation:

It is recommended that the contract with Catapult Learning is expanded to include additional tutoring, professional development, coaching and after school support programs for Title I, II and IV-eligible non-public/private schools.

Staff Analysis:

The School Board considered and approved contracts for Catapult in FY20, FY21 and FY22. Catapult has been a great partner for the District, providing high-quality services to eligible students and faculty at non-public/private schools. Catapult primarily provides tutoring services in addition to limited professional development opportunities. Schools are using federal funding to secure more tutoring and supplemental activities that will accelerate learning and build up staff capacity across their learning communities.

Alternatives

Provide a numbered list for what the alternatives are to this recommendation.

There are no alternatives to this recommendation.

In one numbered list, describe the deliverables of the contract and the projected impact upon or relationship to student achievement.

Provide a numbered list of every deliverable identified in the contract and summarize the contract's overall relationship to student achievement.

- Provide reading and/or math tutoring services utilizing Title I funds, and or other Federal Funds
- Utilize programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials
- Provide quarterly assessment of students in ELA and/or Math
- Provide STEM after-school programs for Title I-eligible students
- Provide approved professional development sessions to non-public schools as requested
- Providing professional development and coaching services around cultural competency, advancing equity in the classroom, and writing support under Title II

In no more than three paragraphs, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature.

Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable.

- The district will only pay for services rendered and timeliness of services
- Catapult will provide bi-annual assessment data to the District on the progress and effectiveness of its methods, including attendance tracking, student progress reports, and teacher-generated rubrics towards skills obtainment
- The Federal Programs Coordinator will conduct school visits to ensure non-public/private school leaders are satisfied with the service
- The Federal Programs Coordinantor will meet with the Catapult Learning representatives to discuss any logisitical or satisfaction issues

In a short numbered list, describe spending breakdown by type of service.

If the contract includes multiple components, detail the total proposed contract amount by type of service, i.e. licensing fees, purchased services, professional development, technical assistance, supplies and materials, etc.

The District and Catapult Learning collaborated to generate unique proposals for each school that supported their individual needs. Tailored initiatives and programming and their costs are listed below:

School	Funding Source	Service	Cost
Bishop McVinney	Title I	Additional tutoring	\$41,610.95
Bishop McVinney	Title I	STEM program	\$38,258.00
Bishop McVinney	Title I	Small group reading instruction	\$40,000.00
Bishop McVinney	Title II	Professional Development	\$1,498.00
Blessed Sacrament	Title I	Additional tutoring	\$76,802.21
Community Preparatory	Title I	Additional tutoring	\$7,812.00
Community Preparatory	Title I	Instructional aide	\$39,346.31
Community Preparatory	Title II	Additional coaching	\$8,585.39
Providence Hebrew Day	Title I	Professional Development	\$18,570.00
Providence Hebrew Day	Title I	Coaching	\$12,500.00
Mt. Pleasant Academy	Title II	Professional Development	\$4,141.63
Mt. Pleasant Academy	Title IV	Small group math/ELA instruction	\$4,997.76
San Miguel	Title I	Instructional aide	\$42,429.00
San Miguel	Title I	Additional Tutoring	\$22,974.19
School One	Title I	Additional Tutoring	\$3,939.85
Sophia Academy	Title I	STEM program	\$15,580.00
Sophia Academy	Title I	Additional Tutoring	\$43,126.61
St. Patrick Academy	ESSER set-aside	Additional Tutoring	\$5,958.65
St. Patrick Academy	Title I	Additional Tutoring	\$4,752.74
St. Paul	Title I	Additional Tutoring	\$1,590.46
St. Pius	Title I	Additional Tutoring	\$3,339.66
St. Raphael Academy	Title I	Additional Tutoring	\$8,805.96

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