## SCHOOL BOARD CONTRACT SUMMARY FORM 2021-2022

| Contract Name: Mystery Science  |      |              |             |             |  |  |  |
|---|------|--------------|-------------|-------------|--|--|--|
| <b>Action Sought by School Board</b> : X Approval of a Contract □Approval of an RFP to Solicit Services   |      |              |             |             |  |  |  |
| <b>Amount</b> : \$5,299   |      |              |             |             |  |  |  |
| Source of Funds: ESSER (Contingent Upon Funding) X District-Based ☐ SchooBased  |      |              |             |             |  |  |  |
| Length of Contract (list start date and end date): January 13-Feb. 28, 2022   |      |              |             |             |  |  |  |
| PPSD Contact: Laura Hart, Molly Hannon, Kim Deranamie   |      |              |             |             |  |  |  |
| Contract Type:  | (New | Renewal      | ☐ Extension | Am endm ent |  |  |  |
| (If existing contract that was approved by Board of Contract and Supply, provide dates of BOC   |      |              |             |             |  |  |  |
| approval): N/A  |      |              |             |             |  |  |  |
|   |      |              |             |             |  |  |  |
| Staff Recommendation & Analysis   |      |              |             |             |  |  |  |
| Provide 1-2 sentences for staff recommendation.  Provide 3-5 bullet points for staff analysis that supports the recommendation.   |      |              |             |             |  |  |  |
| Provide 3-5 bullet points for staff analysis that supports the recommendation.  |      |              |             |             |  |  |  |
|   |      |              |             |             |  |  |  |
| Staff Recommendation:   |      |              |             |             |  |  |  |
| It is recommended that the board approve a contract to offer December Avenue Flomentary to boye   |      |              |             |             |  |  |  |
| It is recommended that the board approve a contract to offer Reservoir Avenue Elementary to have access to the Mystery Science digital program and Mystery Packs science materials for 12 |      |              |             |             |  |  |  |
| classrooms for the year, as part of a Classroom Boost grant led by Joanne Kerns.  |      |              |             |             |  |  |  |
|   | •    | -            | •           |             |  |  |  |
| Staff Analysis:   |      |              |             |             |  |  |  |
|   |      |              |             |             |  |  |  |
| This grant is designed to provide hands-on lessons aligned to Next Generation Science Standards   |      |              |             |             |  |  |  |
| and Common Core and to engage students in exciting STEM activities.   |      |              |             |             |  |  |  |
|   |      |              |             |             |  |  |  |
| _   |      | Alternatives |             |             |  |  |  |
| Provide a numbered list for what the alternatives are to this recommendation.   |      |              |             |             |  |  |  |
|   |      |              |             |             |  |  |  |

<u>In one numbered list</u>, describe the deliverables of the contract and the projected impact upon or relationship to student achievement.

Provide a numbered list of every deliverable identified in the contract and summarize the contract's overall relationship to student achievement.

- 1. Annual school membership to Mystery Science online
- 2. Mystery Packs for 1 year for all 12 classrooms, supporting @300 students in all grades.

In no more than three paragraphs, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature.

Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable.

The Mystery Science activities have been approved by the district's academic team as aligned to current curriculum.

To support mastery, at the end of each Mystery Science lesson, students will complete an exist ticket. Reservoir Avenue Elementary has a goal of 90% proficiency based on these student scores.

## In a short numbered list, describe spending breakdown by type of service.

If the contract includes multiple components, detail the total proposed contract amount by type of service, i.e. licensing fees, purchased services, professional development, technical assistance, supplies and materials, etc.

| 1 <sup>st</sup> grade packets | \$265 | X 2 | \$530  |
|-------------------------------|-------|-----|--------|
| 2 <sup>nd</sup> grade packets | \$365 | X 2 | \$730  |
| 3 <sup>rd</sup> grade packets | \$365 | X2  | \$730  |
| 4 <sup>th</sup> grade packets | \$365 | X2  | \$730  |
| 5 <sup>th</sup> grade packets | \$365 | X2  | \$730  |
| Shipping and                  |       |     | \$350  |
| handling                      |       |     |        |
| School membership             |       |     | \$1499 |