

**SCHOOL BOARD
CONTRACT SUMMARY FORM
2021-2022**

Contract Name: Elizabeth Acevedo/Blue Flower Arts LLC

Action Sought by School Board: Approval of a Contract Approval of an RFP to Solicit Services

Amount: \$7,200

Source of Funds: ESSER (Contingent Upon Funding) District-Based School-Based

Length of Contract (list start date and end date): March 1-31, 2022

PPSD Contact: Laura Hart, Molly Hannon, Peter Quesnel, Kimberly Yeaw

Staff Recommendation & Analysis

Provide 1-2 sentences for staff recommendation.

Provide 3-5 bullet points for staff analysis that supports the recommendation.

Staff Recommendation:

It is recommended that the board approve a contract with poet and author Elizabeth Acevedo, so that she may visit and perform at Providence Public Schools. Her visit is part of a larger Classroom Boost grant, in which high school librarians have created a PPSD Reads extracurricular program for students.

Staff Analysis:

A group of librarians across five PPSD high schools received an initial Classroom Boost grant to create a PPSD Reads program where PPSD purchased copies of English and Spanish texts for the PPSD Reads student group to use as part of a multi-school discussion group. The grant also includes workshops by the RI Poet Laureate. These activities have been ongoing since the fall.

The group applied for the remainder of the available Boost Funds to fund a visit from Elizabeth Acevedo, an award-winning Dominican-American poet and author of young adult novels. Ms. Acevedo will offer a workshop and book signing.

Alternatives

Provide a numbered list for what the alternatives are to this recommendation.

In one numbered list, describe the deliverables of the contract and the projected impact upon or relationship to student achievement.

Provide a numbered list of every deliverable identified in the contract and summarize the contract's overall relationship to student achievement.

1. March 8, Craft Talk with Q&A at PCTA, 1-2 pm. Book signing, 2-2:45 p.m. The poet will discuss the development of her characters in *The PoetX*, the role of poetry in personal expression, and her personal coming of age story as a Dominican-American.
2. Travel arrangements and accommodations, March 8 and 9

In no more than three paragraphs, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature.

Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable.

Payment is based on delivery of services.

The boost grant itself supports the TAP pillar of Excellence in Learning.

In a short numbered list, describe spending breakdown by type of service.

If the contract includes multiple components, detail the total proposed contract amount by type of service, i.e. licensing fees, purchased services, professional development, technical assistance, supplies and materials, etc.

\$7200 for craft talk and book signing, inclusive of travel and accommodations