

**SCHOOL BOARD  
CONTRACT SUMMARY FORM  
2021-2022**

**Contract Name:** The School Neuropsychology Institute

**Action Sought by School Board:**  Approval of a Contract  Approval of an RFP to Solicit Services

**Amount:** \$18,000

**Source of Funds:** (Contingent Upon Funding) School Based Mental Health Services Program Grant

District-Based  School-Based

**Length of Contract** (list start date and end date): **August 1, 2022 – July 31, 2023**

**PPSD Contact:**

**Contract Type:**  New  Renewal  Extension  Amendment

**Board of Contract & Supply and City Council (if applicable) Approval Date(s):**

**Staff Recommendation & Analysis**

*Provide 1-2 sentences for staff recommendation.*

*Provide 3-5 bullet points for staff analysis that supports the recommendation.*

**Staff Recommendation:**

Staff recommends approval of this contract to fund tuition for the three lead PPSD School Psychologists to attend the School Neuropsychology Institute to obtain a post-graduate certification. The post-graduate certification would be from August, 2022 through July, 2023. Having the three lead PPSD School Psychologists receive this certification would increase capacity of our district as better serve the needs of our students.

This certification would:

- allow our lead School Psychologists to integrate neuropsychological principles into their professional practice;
- provide our lead School Psychologists with a blend of a knowledge base through a competency-based training in contemporary neuropsychological theory, assessment techniques and evidence based interventions;
- provide our lead School Psychologists with competency based skills in administering and interpreting common neuropsychological instruments for school aged children;
- and provide supervised practice of those new skills.

**Staff Analysis:**

In order to participate in this post-graduate certification, participants must be:

- State licensed or certified as a school psychologist, or
- Nationally Certified as a School Psychologist (NCSP), or
- Licensed as a Psychologist and have a direct interest in working with school-aged children.

Additionally, it is preferred that participants have at least three years of experience working as a School Psychologist. This training is an intermediate level; it assumes that participants have experience assessing children with tests of cognitive abilities, academic achievement and social emotional functioning. All of the three lead School Psychologists meet the above requirements. Additionally, they are in leadership roles within the district and have the ability to offer what skills they acquire to their professional cohort.

**Alternatives**

*Provide a numbered list for what the alternatives are to this recommendation.*

1. School Psychologists will lack updated training and skills on the neuropsychological perspective that has been embedded in many of the most commonly used assessment techniques (e.g. WISC-V, SB-V, KABC-II NU).
2. School Psychologists will lack the updated training and skills to adopt a process-oriented model of assessment for Learning Disability eligibility. IDEA reauthorization has allowed states to adopt this process-oriented model rather than relying on a discrepancy identification model.
3. School Psychologists will lack the training and skills to work with a growing number of children with known or suspected neurological conditions.

**In one numbered list, describe the deliverables of the contract and the projected impact upon or relationship to student achievement.**

*Provide a numbered list of every deliverable identified in the contract and summarize the contract's overall relationship to student achievement.*

The School Neuropsychology Institute will:

1. Provide ten months of training to the three lead PPSD School Psychologists enrolled in the post-graduate certification program, delivered over an 11-month period of time. Each month will consist of one weekend of training that occurs Friday evening, full day Saturday and full day Sunday.
2. Provide graduates of this certification program with training, lectures and clinical supervision in order for them to be able to conduct school neuropsychological evaluations within the range of their professional practices and within the limits of their professional practice as defined by state certification and licensing agencies.
3. Provide training, lectures and clinical supervision to allow our lead School Psychologists to integrate neuropsychological principles into their professional practice.
4. Provide our lead School Psychologists with a blend of a knowledge base through a competency-based training in contemporary neuropsychological theory, assessment techniques and evidence based interventions.

5. Provide our lead School Psychologists with competency based skills in administering and interpreting common neuropsychological instruments for school aged children.

**In no more than three paragraphs, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature.**

*Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable.*

Graduates of this certification program will be able to conduct school neuropsychological evaluations within the range of their professional practices and within the limits of their professional practice as defined by state certification and licensing agencies. Following this certification, the three PPSD lead School Psychologists will be able to:

- Demonstrate competency in applying a school neuropsychological assessment and intervention model to three integrated case studies
- Demonstrate competency in administering and interpreting neuropsychological instruments designed for school-age children and youth
- Demonstrate competency in case student conceptualization and integration from referral questions to applied evidence-based interventions
- Demonstrate knowledge of functional neuroanatomy and its relationship to common neurodevelopmental disorders in children and youth
- Demonstrate knowledge of the major neuropsychological theories with an emphasis on the work of Alexander Luria and a process approach to assessment.
- Demonstrate knowledge of the neurodevelopmental disorders that effect school-age children.
- Demonstrate how to conduct a process-oriented method for identifying children with learning disabilities, other than using a discrepancy formula
- Demonstrate a working knowledge through supervised practice of the latest neuropsychological assessment instruments designed for school-aged populations.

**In a short numbered list, describe spending breakdown by type of service.**

*If the contract includes multiple components, detail the total proposed contract amount by type of service, i.e. licensing fees, purchased services, professional development, technical assistance, supplies and materials, etc.*

Proposed Budget	Dollar Amount
Tuition for 3 PPSD lead School Psychologists is \$18,000.00. PPSD staff will receive a post-graduate certification that will allow each to conduct	\$18,000.00

school neuropsychological evaluations within the range of their professional practices and within the limits of their professional practice as defined by state certification and licensing agencies.	
<b>Total</b>	\$18,000.00

<b>Payment &amp; Invoice Details</b>	<b>Timeline</b>	<b>Payment Amount</b>
School Based Mental Health Services Program Grant	August 1, 2022	\$18,000.00
	<b>Total</b>	\$18,000.00