

**SCHOOL BOARD
FINANCE SUMMARY FORM**

The purpose of the document is to present the Providence School Board and Finance Committee with the necessary information to make data-informed decisions about the district's spending as it pertains to contracts.

Instructions:

1. Please complete this form as fully and accurately as possible according to the guidance provided in each section.
 - a. The form must be completed if:
 - i. the total of the purchase or contract exceeds \$200,000
 - ii. the contract is for a term of more than one year
 - iii. the purchase or contract was NOT the result of formal competitive bidding or cooperative purchasing (i.e. it is a sole source purchase)
2. Once this form has been completed, send a copy to the Director of Purchasing and the Board Services Team. They will notify you of the next Finance Committee meeting and host a contract presentation review prior. Finance Committee typically meets the second Wednesday of the month. Only purchases/contracts that have already been reviewed and approved by the Superintendent will be scheduled before the Finance Committee.

Vendor Name: 22nd Century Technologies

Amount: \$360,966.76

Source of Funds and Fiscal Year: District-Based School-Based

Check box for fiscal year: FY24 FY25 FY26

Purchase or Contract: Purchase Contract

Length of Contract (list start date and end date): 9/30/24 through 9/30/29

PPSD Contact Name: Zack Scott, Deputy Superintendent of Operations

Contract Type: New Renewal Extension Amendment

Staff Recommendation:

It is recommended that the Providence School Board approve a contract/purchase with 22nd Century Technologies (vendor name) for identity protection and credit monitoring services (type of services) amounting in \$ 360,966.76 (total amount in dollars) for individuals impacted by PPSD IT incident (school name(s)). If approved, the contract will begin 9/30/24 (date) and end 9/30/29 (date), approximately.

Justification of Spending:

Provide 5-7 points that support the recommendation as to why funds should be spent this way.

Use the prompts to help guide your response.

- a. *How is this connected to the Turnaround Action Plan/ aligned to the district's vision?*
- b. *Why does the district need this purchase?*
- c. *Why is the dollar amount requested the necessary amount? What is the funding source?*
- d. *What are the implications of not spending this money?*

PPSD is required by R.I. Gen. Laws § 11-49.3 to provide identity protection and credit monitoring to individuals impacted by the September 2024 IT incident. The statute requires PPSD to provide these services to individuals who may have personal information, as defined by the statute, for 5 years if the individuals are over 18 and, for individuals under 18, coverage until age 18, and 2 years of coverage beyond age eighteen. These services include: ID Protection/Credit Monitoring through IDIQ's Secure Pro Plan, notification letters, and a call center to support individuals with questions.

Failure to purchase these services would put PPSD out of compliance with state law and expose PPSD to litigation.

Funding source for this will be the PPSD local budget. As these expenditures are unplanned, PPSD will need to seek reductions in other areas to cover this spending.

Justification of Vendor Selection

Provide 3-5 bullet points that support the recommendation as to how this vendor was selected. You may attach any documents with additional data on their performance (please note below that this information is attached).

Use the below prompts to help guide your response.

- a. *Provide a 3-5 sentence summary of the vendor (can cut and paste contract Executive Summary) about who they are and what they do.*
- b. *What was the procurement process for selecting the vendor?*
 - i. *Which PPSD staff members were involved in that procurement process?*
- c. *If this is a returning vendor:*
 - i. *Share a summary of our experience with this vendor.*

PPSD solicited both vendors listed on the State of Rhode Island's Master Purchasing Agreement (MPA) 521. While both vendors provided similar services, the selected vendor was deemed to be less expensive. While the pricing models of each vendor were slightly different, the alternative vendor would have been more expensive if more than 25% of individuals took advantage of the service; moreover, there was more certainty in pricing with the selected vendor.

Accountability Measures

*In 3-5 bullet points, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature. Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable. **Note: if this contract is a purchase agreement, you can skip this section.***

Use the below questions to guide your response.

- a. *Which PPSD staff member will serve as the lead for tracking accountability and performance metrics?*
- b. *What accountability measures have you agreed upon in your contract (can copy and paste from draft contract)?*
- c. *How is this purchase tied to overall student achievement (refer to TAP specific goals if possible)?*

Accountability measures include timeliness of getting letters out and availability of call center.

Spending Breakdown

In the table below, list the deliverables of the purchase or contract and their associated cost to justify the total cost of the purchase. If easier, please attach an excel file or other document.

| Proposed Budget | Dollar Amount |
|--|---------------|
| 5-Year Identity Theft Protection/Triple-Bureau Credit Monitoring | \$309,974.10 |
| Call Center | \$32,331.51 |
| Mail notification | \$18,661.14 |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Total | \$360,966.76 |