

**Curriculum Vitae
Paula A. Dillon, Ed.D.**

PROFESSIONAL PROFILE

- Engaged and dedicated adjunct professor at the doctoral level
- Committed mentor
- Highly effective public school district administrator and educator
- Outstanding performance in assuring student success
- Innovative leadership with a focus on student-centered teaching and learning, targeting the intersection of deeper learning and experiential learning
- Comprehensive track record in writing, acquiring, and implementing grants
- Extensive background in the development and implementation of student-centered curriculum and assessment with an eye toward continuous improvement
- Proven experience developing and implementing special programs for at-risk and special needs students
- Effective systems thinker and educational leader, emphasizing empowerment and capacity building in faculty/administrators to reach their fullest potential

EDUCATION

- Advanced Professional Certificate in Education Leadership, Stanford University, Stanford, CA, 2020
- Ed.D., Curriculum, Teaching, Learning, and Leadership Northeastern University, Boston, MA, 2017. DISSERTATION: How Deeper Learning and 21st Century Skills Influenced One Suburban District's Transition to 1:1 Student Technology
- M.Ed., Educational Leadership, Providence College, Providence, RI, 2008
- M.Ed., Special Education, Providence College, Providence, RI, 1996
- B.S., Secondary Education and Social Sciences, Providence College, Providence, RI, 1992

ACADEMIC /TEACHING EXPERIENCE

Lecturer: Curriculum, Teaching, Learning, and Leadership, Northeastern University, Boston, MA, 2018 -Present

- Adjunct professor for the Online Doctoral Program focused on the intersection of social justice, diversity, equity, and inclusivity in high-quality curriculum and instruction
- Instruct doctoral candidates in an online learning environment with synchronous coaching and mentoring sessions
- Provide support for action research and implementation of new programs within and beyond each candidate's organization
- Focus on curriculum, experiential learning, and educational entrepreneurship
- Support program redesign conversation with program leaders
- Co-design entrepreneurship and experiential learning courses
- Instruct and collaborate on the redesign of the Curriculum and Instruction Theory course
- Receive high ratings and feedback from students

Adjunct Professor, Bryant University, Smithfield, RI, 2014

- Taught Foundations of Education to classes averaging 12 students in the Master of Arts in Teaching program
- Collaborated on the development and revision of Curriculum Research and Theory Course

Consulting Course Developer, Capella University, Virtual, 2013-2017

- Collaboratively developed course descriptions, requirements, and competencies for the Master of Educational Technology degree program
- Designed professional development courses aligned with the same competencies
- Published Virtual Classroom Professional Development Certificate Course

HIGHLIGHTS OF PROFESSIONAL EXPERIENCE

Assistant Superintendent for Curriculum and Instruction, Barrington Public Schools, Barrington, RI 2012- Present

- Administrator for a suburban, high-performing school district with 3,500 students and 350 staff members
- Oversee and implement the strategic plan focused on student-centered learning and 21st century skills designed around deeper learning competencies, shared leadership, and continuous improvement
- Responsible for program and personnel supervision
- Led district in the navigation of COVID, implementing hybrid, online, and in-person learning models
- Coordinate Title I program, English Language Learner programming, Response to Intervention, and Perkins Career and Technical Education
- Write grants for federal funding through the consolidated resource plan, including Title I, Title II Professional Learning, Perkins Grant, and Title III English Language Learner Programs
- Serve as homeless liaison, 504 compliance officer, and compliance officer for equal employment opportunities.
- Oversee curriculum, instruction, and assessment

- Implement and coordinate professional development activities, including micro-credentialing
- Conduct annual reviews of current services to determine quality and effectiveness and to create relevant programs, such as virtual learning opportunities, experiential learning, coding, and makerspaces
- Seek competitive grant funding, including the award of over \$3 million in competitive grants targeting student-centered learning, deeper learning competencies, math practices, and science inquiry
- Involved in all aspects of a \$64 million middle school construction project designed around project-based learning
- Support continued academic success of District, including state, Advanced Placement, OECD, and SAT assessment scores that exceed state and national levels, three Blue Ribbon Schools, and five commended schools
- Champion 21st Century Learning as evidenced by Partnership for 21st Century Education (P21) Exemplary District Status and Common-Sense Media District Certification
- Establish and expand professional partnerships with organizations including but not limited to Northeastern University, Highlander Institute, Learning Forward, Center for Public Research and Leadership, International Society for Technology in Education (ISTE), RI Governor's Office of Innovation, and Partnership for 21st Century Education (P21), New England Association of Schools and Colleges (NEASC), Great School Partnership, League of Innovative Schools, etc.

Assistant Superintendent for Teaching, Learning, and Special Populations, East Greenwich Public Schools, East Greenwich, RI 2008-2012

- Administrator for a suburban, high-performing school district with 2,500 students and 250 staff members
- Managed program development and evaluation, curriculum and instruction, teacher training, and district responsibilities
- Served as Director of Special Education, Preschool Administrator, 504 Coordinator, Response to Intervention Administrator, and English Language Learner Coordinator
- Wrote for federal funding through the consolidated resource plan, including Individuals with Disabilities Education Act, English Language Learner, Title II Professional Development, and Title I Math
- Developed programs, including an alternative learning program at the high school for students with emotional disabilities and transition to community activities for high school students
- Revised extended school year opportunities, assistive technology onsite consultation services, district-wide response to intervention team, and Title I program with a math focus
- Provided comprehensive professional learning opportunities for all educators and staff
- Decreased the achievement gap in special education

EARLY CAREER

- Special Education Teacher, William Davies Career and Technical High School, Lincoln, RI, 1993 to 1999
- Special Education Resource and Inclusion Teacher, East Greenwich High School, East Greenwich, RI 2000-2007

PRESENTATIONS

- Ambrose, C. & Dillon, P.A. (2021, May). Mobilizing Leadership. Virtual panel presentation for Stanford Edleaders, Stanford, CA.
- Dillon, P. & Villegas, F. (2021, May). Adopting Materials Through an Equity Lens. Virtual panel presentation for the EdReports, Los Angeles, CA.
- Cardente, A., Childers-McKee, C., Conn, K., Dillon, P.A., Reiss-Medwed, K., & Wise, L. (2021, May). The intersection of AP courses, Experiential Learning, and Social Justice. Virtual panel presentation for Northeastern University, Boston, MA.
- Anderson A. & Dillon, P.A. (2020, December). Seven Step Change Process. Virtual presentation for the Blue-Ribbon Schools of Excellence Conference, Orlando, FL.
- Athinelis, P., Brown, B., Dillon, P.A., Freedman, E., Horn, M., & Morales, A. (2019, February). Moving Toward Competency-Based Grading. Presented at LearnLaunch Conference, Boston, MA.
- Anderson A. & Dillon, P.A. (2018, 2019, 2021, 2022 December). Seven Step Change Process. Presented at the Blue-Ribbon Schools of Excellence Conference, Orlando, FL.
- Anderson, A. & Dillon, P.A., & Fairchild, D. (2018, November). Design Sprint: Schoolwide Personalized Learning Implementation. Presented at the Annual iNacal Symposium, Nashville, TN.
- Anderson, A. Culton, Dillon, P.A., Dizon, M, Fairchild, D., J. Henderson, R., Henderson, S., Holguin, I., and Tuttlebe, K. (2018, March). Design Sprint: Schoolwide Personalized Implementation. Presented at the Annual New England Secondary Schools and Colleges School Redesign in Action Conference, Providence, RI.
- Dillon, P. A. (2016, December). Changing the Landscape One District Leader's Story. Presented at meeting of Massachusetts Superintendents at the Rennie Center Conference, Danvers, MA.
- Callahan, D., Dillon, P. A., Koufman-Frederick, A., and Riodan, R. (2015, January). The Shift to Digital Learning: How Educators Are Being Supported. Panel presentation at the Learn Launch Conference, Harvard University, Boston, MA.
- Dillon, P. A. (2015, January). How Can Edtech Scale Student Learning? Presented at the Learn Launch Conference, Harvard University, Boston, MA.
- Dillon, P. A. (2014, March). Starting Your Journey: A Curriculum Director's Approach to Technology Integration. Presented at the Highlander Blended Learning Conference, Providence, RI.
- Barrett, P., Dillon, P. A, Hoekestra, J. (2014, March). The Future is Here: Getting Your House in Order for Blended Learning. Panel Presentation at the Highlander Blended Learning Conference, Providence, RI.
- Dillon, Paula A. (2014, March). Digital Formative Assessment. Presented at the Learning First Alliance Conference, Johnston, RI.

- Dillon, P. A. (2014, March). Technology Integration Tools. Presented at the Learning First Alliance Conference, Johnston, RI.
- Dillon, P. A. & Miller, K. (2013, October). Unconference as a Professional Development Model. Presented at the Rhode Island Department of Education: Innovation Powered by Technology Conference, Providence, RI.
- Dillon, P. A. (2013, March). Flipping your Faculty's Professional Development. Presented at the Highlander Blended Learning Conference, Providence, RI. • Barrett, P. & Dillon, P. A. (2013, March). Google Apps for Educators. Presented at the Learning First Alliance Conference, Johnston, RI.
- Dillon, P. A. (2013, March). Sophia to Create Flipped Classrooms and Flipped Professional Development. Presented at the Learning First Alliance Conference, Johnston, RI.

PROFESSIONAL AFFILIATIONS

- U.S. Cluster Leader for New Pedagogies for Deep Learning 2020 - Present
- Co-Lead for Rhode Island Career and Technical Education Pre-Engineering Pathway, 2020-Present
- National Institute for School Leadership (NISL) Executive Development Program, 2018
- Member of Learning Forward's What Works Network, 2018-Present
- Fellow on the Governor's Education Preparation Redesign Taskforce, 2017-2018
- New England Association of Schools and Colleges Accreditation (NEASC) Chair, 2008-Present
- New England Secondary Schools Consortium (NESSC) Council Member, 2016-Present
- International Society for Technology in Education (ISTE) Administrator Standards Working Group Member, 2017-2018
- Member of the Rhode Island Strategic Science Leadership Council, 2015-Present
- Member of Highlander Blended Learning Workgroup, 2013-2015
- Member of EduvateRI Innovation Cluster, 2013-Present
- Member of the Governor's Innovation Team Open Education Resource Committee, 2016-Present
- Member of Rhode Island School Superintendent's Association, 2010-Present
- Leadership Cadre Member of the Partnership Assessment for Readiness for College and Career, 2012-2014
- Member of Rhode Island Department of Education Committee for the development of Teacher Evaluation, 2011-2013
- Executive Board Member of RI Association of Special Education Directors, 2008-2012

PROFESSIONAL DEVELOPMENT

Certifications

- Rhode Island Department of Education Certifications: Superintendent, Director of Special Education, Director of Curriculum, PK-12 Principal, Secondary/Middle Special Educator, Secondary/Middle Social Studies Teacher
- Connecticut Department of Education Provisional Certification, Superintendent of Schools - Pending EIN - 9152112414
- Connecticut Department of Education Provisional Certification, Initial Intermediate Administrator and Special Education Director - Pending EIN - 9152112414

Conferences

- Powered to Teach to Lead, Denver, Colorado, October 2023
- National Blue Ribbon Schools of Excellence, Orlando, FL, 2018, 2019, 2021, 2022, 2023
- International Deep Learning Lab, Anaheim, CA, 2023
- Deep Learning Lab, Toronto, Canada, 2019
- Deep Learning Facilitator Institute, Chicago, IL, 2018
- International Society for Technology in Education Standards Setting Convening, 2017 & 2018
- Highlander Institute Blended Learning Conference 2012, 2013, 2014, 2016, 2016, 2017 & 2018
- Business Innovation Factory Storyteller Summit, Providence, RI, 2016 & 2017
- Education Powered by Technology, Providence, RI 2014, 2015, 2016, & 2017
- Mathematical Practices Institute, San Francisco, CA 2015 & 2016
- Organization for Economic Cooperation and Development in Education, Washington, DC, 2014 & 2015
- International Society for Technology in Education 2011, 2012, 2013, 2014, & 2015
- Learn Launch, Harvard University, Boston, MA, 2014
- Learning Forward, Johnston RI, 2013 & 2014
- Story of the Units, Mathematical Conceptual Understanding, Yuma Arizona, 2013

PUBLICATIONS

- Dillon, P. A. (2017). Plugging into the New, 21st Century Vision of Teaching and Learning. Getting Smart. Retrieved from <http://www.gettingsmart.com/2017/04/new-21st-century-vision-learning/>
- Dillon, P., Erkens C., Sanna, D. & Savastano, L. (2015). Crowdlearning: 8 Districts Pool Resources to Focus on Assessment Literacy. *Journal of Staff Development*, 36(3), 28-32.
- Dillon, P. A. (2016). Virtual Viewpoints PodCast – Students at the Center, Episode 3 [Podcast]. Students at the Center. Retrieved from <https://studentsatthecenterhub.org/resource/virtual-viewpoints-podcast-paula-dillon-barrington-public-schools/>
- Dillon, P. A. (2016). 7 Ways to Improve Professional Learning in the 21st Century. Edweek.

Retrieved from

http://blogs.edweek.org/edweek/rick_hess_straight_up/2016/02/7_ways_to_improve_professional_learning_in_the_21st_century.html

Dillon, P. A. (2016-Present) Regular blog contributor to P21 Communicator

Stringer, Kate (2018). Personalized learning via. 74million.org.

Ross, D. (2017). P21 EXEMPLARS MAKE A SPLASH IN WASHINGTON. P21.Org. Retrieved from <http://www.p21.org/news-events/p21blog/2145-p21-exemplars-make-a-splash-in-washington> Hewlett Foundation and Business Innovation Factory. (2016). Levers to Learn – Leadership:

Bringing Teachers to the Table. Retrieved from

<https://levers.squarespace.com/findings#/leadership-1/>