

**SCHOOL BOARD
FINANCE SUMMARY FORM**

The purpose of the document is to present the Providence School Board and Finance Committee with the necessary information to make data-informed decisions about the district's spending as it pertains to contracts.

Instructions:

1. Please complete this form as fully and accurately as possible according to the guidance provided in each section.
 - a. The form must be completed if:
 - i. the total of the purchase or contract exceeds \$200,000
 - ii. the contract is for a term of more than one year
 - iii. the purchase or contract was NOT the result of formal competitive bidding or cooperative purchasing (i.e. it is a sole source purchase)
2. Once this form has been completed, send a copy to the Director of Purchasing and the Board Services Team. They will notify you of the next Finance Committee meeting and host a contract presentation review prior. Finance Committee typically meets the second Wednesday of the month. Only purchases/contracts that have already been reviewed and approved by the Superintendent will be scheduled before the Finance Committee.

Vendor Name: Pearson Assessments

Amount: \$85,304

Source of Funds and Fiscal Year: District-Based School-Based

Check box for fiscal year: FY22 FY23 FY24

Purchase or Contract: Purchase Contract

Length of Contract (list start date and end date): June 20, 2022 to September 30, 2023

PPSD Contact Name: Natalie Fleming, Director of Social Emotional Learning & Mental Health

Contract Type: New Renewal Extension Amendment

Staff Recommendation:

It is recommended that the Providence School Board approve a contract/purchase with Pearson Assessments (vendor name) for school psychological assessments (type of services) amounting in \$85,304 (total amount in dollars) for district wide (school name(s)). If approved, the contract will begin June 20, 2022 (date) and end September 30, 2023 (date), approximately.

Justification of Spending:

Provide 5-7 points that support the recommendation as to why funds should be spent this way.

Use the prompts to help guide your response.

- a. *How is this connected to the Turnaround Action Plan/ aligned to the district's vision?*
- b. *Why does the district need this purchase?*
- c. *Why is the dollar amount requested the necessary amount?*
- d. *What are the implications of not spending this money?*

This purchase is for updated assessment materials for all school psychologists. This aligns with the Turnaround Action Plan in the area of Efficient District Systems as well as Excellence in Learning. Through this purchase, each School Psychologist will have their own assessment materials. Currently, these materials are shared district-wide. School Psychologists will be more efficient in assessing students if they have all materials within their buildings. Additionally, by purchasing updated assessments, school psychologists will be able to provide more up to date assessments for students in order to identify their strengths and needs. School psychologists will be able to then provide appropriate recommendations to staff how to best meet students learning styles.

Justification of Vendor Selection

Provide 3-5 bullet points that support the recommendation as to how this vendor was selected. You may attach any documents with additional data on their performance (please note below that this information is attached).

Use the below prompts to help guide your response.

- a. Provide a 3-5 sentence summary of the vendor (can cut and paste contract Executive Summary) about who they are and what they do.*
- b. What was the procurement process for selecting the vendor?
 - i. Which PPSD staff members were involved in that procurement process?**
- c. If this is a returning vendor:
 - i. Share a summary of our experience with this vendor.**

This vendor was selected as they are the sole source provider of the assessments needed.

Accountability Measures

*In 3-5 bullet points, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature. Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable. **Note: if this contract is a purchase agreement, you can skip this section.***

Use the below questions to guide your response.

- a. Which PPSD staff member will serve as the lead for tracking accountability and performance metrics?*
- b. What accountability measures have you agreed upon in your contract (can copy and paste from draft contract)?*
- c. How is this purchase tied to overall student achievement (refer to TAP specific goals if possible)?*

Natalie Fleming, Director of Social Emotional Learning & Mental Health, along with the Director of Special Education will serve as the primary contacts for the materials purchased through Pearson Assessments. These assessments are utilized through the Special Education process. PPSD is able to track how many assessments were completed for students as well as how those assessments assisted our staff in best meeting students learning styles.

Spending Breakdown

In the table below, list the deliverables of the purchase or contract and their associated cost to justify the total cost of the purchase. If easier, please attach an excel file or other document.

Proposed Budget	Dollar Amount
15 Wechsler Abbreviated Scale of Intelligence	\$6,243
27 Wechsler Nonverbal Scale of Ability	\$23,247
30 Wide Range Assessment of Memory and Learning	\$20,790
31 Kaufman Brief Intelligence Test	\$9,145
31 Differential Ability Scales-II Early Years Spanish	\$25,879
Total	\$85,304