

# Career and Technical Education (CTE) Committee Framework

**I. Introduction** The Career and Technical Education (CTE) Committee of the Providence School Board is committed to ensuring that all students have access to high-quality, equitable, and workforce-aligned career and technical education programs. The committee aims to prepare students for success in college, career, and life by fostering strong partnerships with local industries, higher education institutions, and community organizations. This framework establishes a structured approach to advancing policies and monitoring processes that strengthen career readiness and technical skill development within the Providence Public School District (PPSD).

To reinforce this commitment, the Superintendent shall allocate dedicated staff to support the CTE Committee, ensuring the implementation of effective programs, policy compliance, and alignment with state and federal workforce development initiatives. The committee shall develop or update a yearly mission and vision, along with yearly goals that will be reviewed quarterly. The President will check in to ensure continuous alignment with student-focused governance.

**II. Committee Structure and Membership** The President shall appoint up to nine individuals to serve as members of the Career and Technical Education Committee, including:

- A member of the School Board
- A member of the Rhode Island Board of Trustees on Career and Technical Education
- A representative of the Providence Teachers Union
- Additional members with expertise in career and technical education, business, manufacturing, construction, technology, design, engineering, and/or other related fields

This diverse committee will ensure that policies and programs reflect the evolving needs of students, industries, and the broader workforce.

**III. Policy Review, Oversight and Goals** The CTE Committee will conduct a comprehensive review of policies related to career and technical education. The goal is to ensure that all policies are equitable, research-based, and aligned with industry standards, state regulations, and federal workforce development programs.

Once policies are reviewed and approved by the CTE Committee, a member or representative should submit them to the Policy Committee for two readings for approval. The Chair of Policy will oversee all policies to ensure timely alignment.

## Key Areas of Policy Review:

1. **CTE Program Development & Expansion**
  - Connecting students to career exploration, internships, and jobs shadows.

- Strengthen and expand existing CTE programs to align with high-demand industries.
- Develop new pathways in emerging fields such as cybersecurity, renewable energy, and artificial intelligence.
- Ensure all programs offer industry-recognized credentials and postsecondary articulation agreements.

## 2. **Remaining CTE Policy Considerations**

- Establishing and enhancing equity & access policies to CTE programs for underrepresented student populations.
- Establishing and enhancing work-based learning policies & growing industry partnerships.
- Reviewing and advising on all CTE related policies.

### **Monitoring Performance Processes:**

**Continuous Improvement & Accountability** – Establish a cycle of evaluation, reflection, and adaptation to ensure CTE programs evolve to meet workforce needs, student outcomes, and policy objectives.

**Data-Driven Decision Making** – Use measurable outcomes and stakeholder feedback on workforce trends to inform policy adjustments, and program development.

**CTE Committee Goals:** The CTE committee goals are subject to change through community engagement and ongoing evaluation of workforce trends, student needs, and industry developments.

The percentage of students graduating with college credit(s), CTE credential, or connected to a career pathway will increase from 20% to 70% by 2028.

**IV. Governance and Compliance** The CTE Committee holds authority over reviewing, updating, and enforcing policies that align with state and federal career education regulations. The Superintendent will designate staff to work directly with this committee to support policy execution, ensuring accountability and operational efficiency.

Policies will be reviewed on a structured schedule to ensure compliance, relevance, and alignment with district-wide goals.

**V. Collaboration and Strategic Implementation** The CTE Committee will collaborate with the full Providence School Board, Superintendent, district leadership, and key stakeholders to:

- Develop and refine policies through a structured two-reading process before final approval.
- Conduct annual assessments of all CTE policies to ensure effectiveness and adaptability to emerging workforce trends.

- Engage industry partners and employers in supporting career education initiatives.
- Integrate data-driven decision-making to continuously improve student outcomes and workforce readiness.

**VI. Conclusion** The Providence School Board's Career and Technical Education Committee is dedicated to preparing students for high-skill, high-wage, and in-demand careers. Through strategic policy development, industry collaboration, and strong governance, this framework ensures that Providence Public Schools provides equitable and innovative career and technical education opportunities that drive student success and economic growth.