### SCHOOL BOARD FINANCE SUMMARY FORM

The purpose of the document is to present the Providence School Board and Finance Committee with the necessary information to make data-informed decisions about the district's spending as it pertains to contracts.

#### **Instructions:**

- 1. Please complete this form as fully and accurately as possible according to the guidance provided in each section.
  - a. The form must be completed if:
    - i. the total of the purchase or contract exceeds \$200,000
    - ii. the contract is for a term of more than one year
    - iii. the purchase or contract was NOT the result of formal competitive bidding or cooperative purchasing (i.e. it is a sole source purchase)
- 2. Once this form has been completed, send a copy to the Director of Purchasing and the Board Services Team. They will notify you of the next Finance Committee meeting and host a contract presentation review prior. Finance Committee typically meets the second Wednesday of the month. Only purchases/contracts that have already been reviewed and approved by the Superintendent will be scheduled before the Finance Committee.

Vendor Name: New Classrooms Innovation Partne	rs, Inc.			
<b>Amount</b> : \$10,500				
Source of Funds and Fiscal Year:	District-Based	☐ School-Based		
Check box for fiscal year:	■ FY22 □ FY2	23 🗖 FY24		
<b>Purchase or Contract:</b>	☐ Purchase ☐ (	Contract		
Length of Contract (list start date an	nd end date): June 2	22, 2022 - July 29, 2022		<u> </u>
PPSD Contact Name: Matthew Jose	ph, Executive Director o	of Teaching and Learning		
<b>Contract Type</b> : ■ New	☐ Renewal	☐ Extension		Amendment
<b>Staff Recommendation:</b>				
It is recommended that the Providence	e School Board appro	ve a contract/purchase w	ith	
New Classrooms Innovation Partners, Inc. (vend	dor name) for Roadm	naps Plus site licenses	_(type of se	ervices)
amounting in \$10,500 (total	tal amount in dollars)	$\mathit{for}$ summer school campu	ıses, grades	4-8
			(school na	me(s)). If
approved, the contract will begin 6/22	2/22 (date) and er	nd <u>7/29/22</u> (date), ε	approximat	ely.

# **Justification of Spending:**

Provide 5-7 points that support the recommendation as to why funds should be spent this way.

Use the prompts to help guide your response.

- a. How is this connected to the Turnaround Action Plan/aligned to the district's vision?
- b. Why does the district need this purchase?
- c. Why is the dollar amount requested the necessary amount?
- d. What are the implications of not spending this money?

This purchase directly aligns with the excellence in learning and math performance goals of the Turnaround Action Plan.

The district will use the Roadmaps Plus program for grades 4-8 in a summer school setting.

The dollar amount is the cost of 700 site licenses.

#### **Justification of Vendor Selection**

Provide 3-5 bullet points that support the recommendation as to how this vendor was selected. You may attach any documents with additional data on their performance (please note below that this information is attached).

Use the below prompts to help guide your response.

- a. Provide a 3-5 sentence summary of the vendor (can cut and paste contract Executive Summary) about who they are and what they do.
- b. What was the procurement process for selecting the vendor?
  - i. Which PPSD staff members were involved in that procurement process?
- c. If this is a returning vendor:
  - i. Share a summary of our experience with this vendor.

Teach to One Roadmaps Plus is a robust toolkit focused on stemming math learning loss and enabling acceleration. It includes digitally enabled assessments, teacher planning tools, instructional content, and reporting. It was designed to enable each and every student to master the subset of pre-, on-, and post-grade skills needed so they meet grade level expectations and are college- and career-ready.

#### **Accountability Measures**

In 3-5 bullet points, describe the accountability measures that will ensure that the vendor meets all requirements set forth in the contract and that the district is able to maintain a record of the quality of the services. These need to be performance-based in nature. Every contract should include explicit language requiring vendor accountability, i.e. required program evaluation or the submission of a final report summarizing progress against each itemized deliverable. Note: if this contract is a purchase agreement, you can skip this section.

*Use the below questions to guide your response.* 

- a. Which PPSD staff member will serve as the lead for tracking accountability and performance metrics?
- b. What accountability measures have you agreed upon in your contract (can copy and paste from draft contract)?
- c. How is this purchase tied to overall student achievement (refer to TAP specific goals if possible)?

Jennifer Carney, Chief Data and Assessment Officer, and Matthew Joseph, Executive Director of teaching and Learning, will serve as the lead for tracking accountability metrics.

The Company must adhere to the following expectations for customer service by providing:

- -Technical assistance to District and its schools when needed;
- -Troubleshooting and resolution of issues with the Product and its functionality, preferably within a 24-hour period;
- -Informal training for District and school staff in support of the use of the Product; and
- -End of year usage reports that include both educator and student datapoints.

## **Spending Breakdown**

In the table below, list the deliverables of the purchase or contract and their associated cost to justify the total cost of the purchase. If easier, please attach an excel file or other document.

Proposed Budget	Dollar Amount	
700 Roadmaps Plus site licenses	\$10,500	
Total	\$10,500	